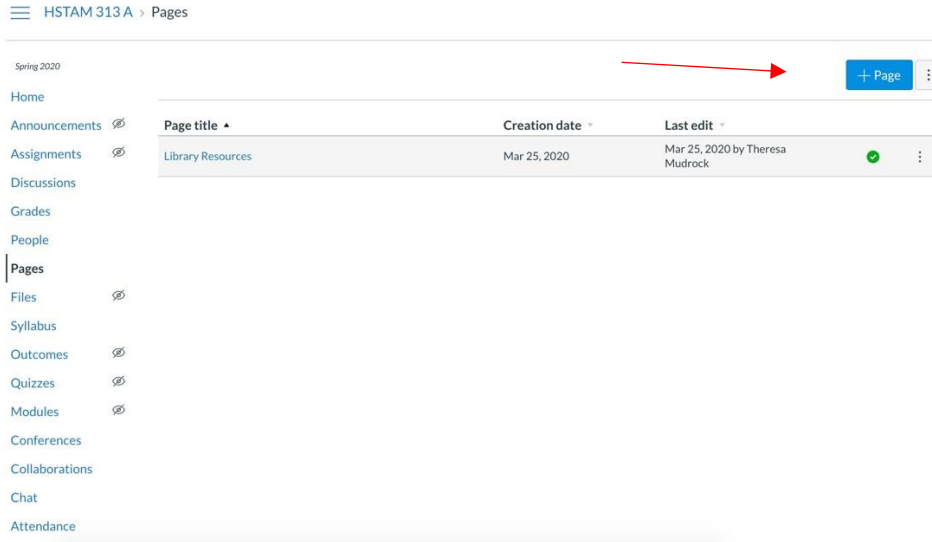


Creating your Home Page

1) Go to your Pages tab and add a new page.



The screenshot shows a course management system interface. At the top, there is a breadcrumb trail: "HSTAM 313 A > Pages". Below this, a sidebar on the left lists various course components: Home, Announcements, Assignments, Discussions, Grades, People, Pages (highlighted with a vertical bar), Files, Syllabus, Outcomes, Quizzes, Modules, Conferences, Collaborations, Chat, and Attendance. The main content area displays a table of existing pages. A red arrow points to a blue "+ Page" button in the top right corner of the main content area.

Page title	Creation date	Last edit
Library Resources	Mar 25, 2020	Mar 25, 2020 by Theresa Mudrock

2) Create a super catchy title like "*Roman Empire Front Page.*" and Save the page.

3) Now mark this page as your “Front Page.”

HSTAM 302 A > Pages

Spring 2020

Home

Announcements

Assignments

Discussions

Grades

People

Pages

Files

Syllabus

Outcomes

Quizzes

Modules

Conferences

Collaborations

Chat

Attendance

+ Page

Page title ▲	Creation date ▼	Last edit ▼	
Library Resources	Mar 25, 2020	Mar 25, 2020 by Theresa Mudrock	✓ ⋮
Roman History Front Page	Mar 26, 2020	Mar 26, 2020 by Mira Green	✓ ⋮

- Edit
- Delete
- Use as Front Page
- Duplicate
- Share to Commons

4) You could also spend some time here setting up pages for the next ten weeks, or maybe just three.

HSTAM 302 A > Pages

Spring 2020

Home

Announcements

Assignments

Discussions

Grades

People

Pages

Files

Syllabus

Outcomes

Quizzes

Modules

Conferences

Collaborations

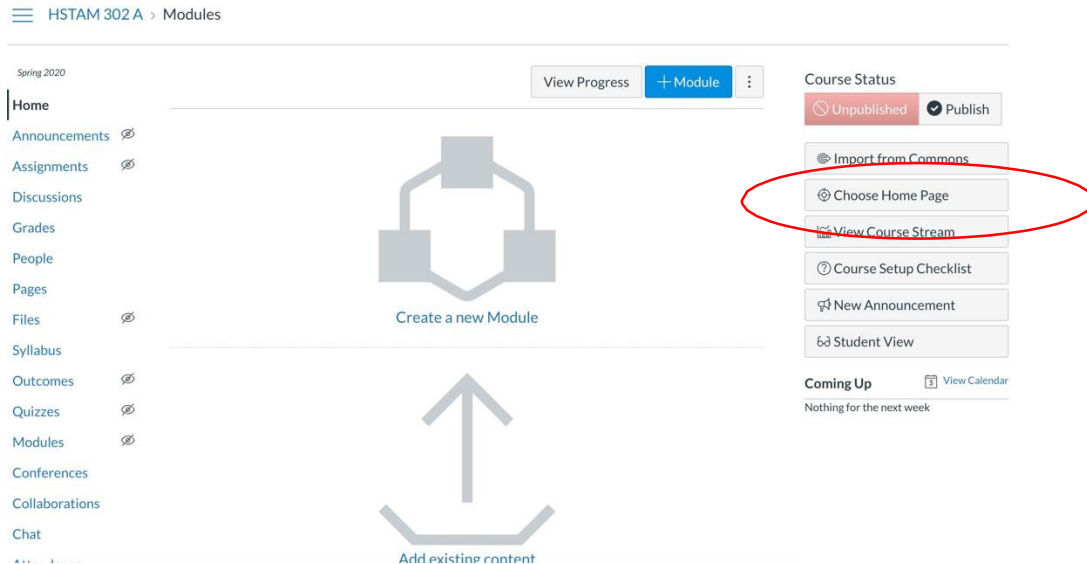
Chat

+ Page

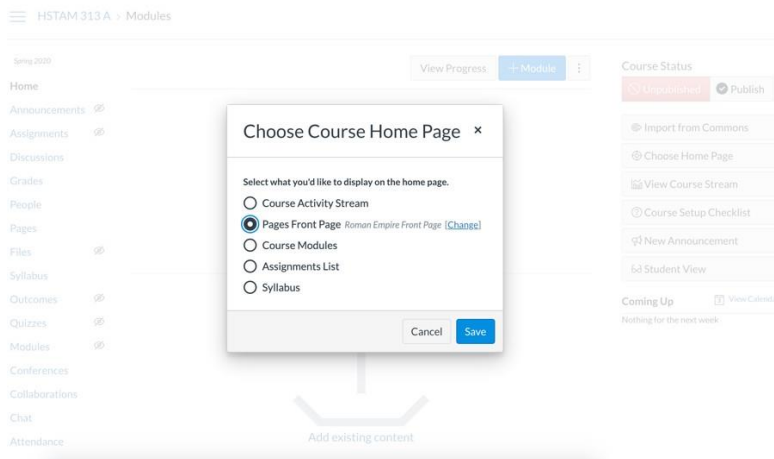
Page title ▲	Creation date ▼	Last edit ▼	
Library Resources	Mar 25, 2020	Mar 25, 2020 by Theresa Mudrock	✓ ⋮
Roman History Front Page Front Page	Mar 26, 2020	Mar 26, 2020 by Mira Green	✓ ⋮
Week One: Remus and Romulus	Mar 26, 2020	Mar 26, 2020 by Mira Green	✓ ⋮
Week Three: The Consequences of Empire	Mar 26, 2020	Mar 26, 2020 by Mira Green	✓ ⋮
Week Two: The Wars with Carthage	Mar 26, 2020	Mar 26, 2020 by Mira Green	✓ ⋮

5) Return to your HOME tab on the left side of your screen.

- 6) When you are back on the home page, you should see on the right side of your screen under "Course Status" an option to **Choose Your Home Page**. Click on that.



- 7) Select "Pages Front Page..."



8) Your home page should now look like this:

The screenshot shows the Canvas LMS home page for the course "HSTAM 302 A Sp 20: Ancient Roman History". The left sidebar contains a list of navigation links: Home, Announcements, Assignments, Discussions, Grades, People, Pages, Files, Syllabus, Outcomes, Quizzes, Modules, Conferences, Collaborations, Chat, and Attendance. The main content area displays the course title and three links: "Week One: Remus and Romulus", "Week Two: The Wars with Carthage", and "Week Three: The Consequences of Empire". The right sidebar shows the "Course Status" section with "Unpublished" and "Publish" buttons, and a "Coming Up" section with a "View Calendar" link.

9) Now, it is time to start creating your course files.

The screenshot shows the Canvas LMS Files page for the course "HSTAM 313 A". The left sidebar contains a list of navigation links: Home, Announcements, Assignments, Discussions, Grades, People, Pages, Files, Syllabus, Outcomes, Quizzes, Modules, Conferences, Collaborations, Chat, Attendance, Add 4.0 Grade Scale, and Panopto Recordings. The "Files" link is circled in red. The main content area displays the file structure for "HSTAM 313 A Sp 20: The Roman Republic". A table lists the files and folders, including "Module Images" and "Course Reader". The "Course Reader" folder is highlighted, and its details are shown in the right pane. The bottom of the page shows a progress bar indicating "0% of 2.1 GB used" and a link to "All My Files".

Below are examples of the folders I usually create for my classes, but I imagine you will have other folders that you will want to create.

Nevertheless, this is a **super important** step because once you have these course files uploaded you can link them easily on to the pages you have created. I use these folders to upload pdfs of readings, handouts, images, paper topics, midterm and final reviews, etc. I highly recommend taking the time right now to upload all, or as much as possible, of the course reader—if you are using pdfs of readings.

Again, doing so now will make it so that you can link these readings easily into your weekly schedule.

When you get done with your course files, you should have something like this.

The screenshot shows a course management interface. On the left is a sidebar with navigation links: Assignments, Discussions, Grades, People, Pages, Files (highlighted), Syllabus, Outcomes, Quizzes, Modules, Conferences, Collaborations, Chat, Attendance, Add 4.0 Grade Scale, Panopto Recordings, Library Resources, and Zoom. The main area has a search bar and '0 items selected'. Below is a table of files for the course 'HSTAM 313 A Sp 20: The Ro'. The table columns are Name, Date Created, Date Modified, Modified By, and Size. It lists folders for 'course reader', 'course_image', 'Exam Reviews', 'Module Images', 'Paper Topics', 'Syllabus', and 'Tips for Writing', each with a green checkmark icon. At the bottom, a progress bar shows '0% of 2.1 GB used' and a link to 'All My Files'.

Name	Date Created	Date Modified	Modified By	Size
course reader	Dec 30, 2018			--
course_image	Nov 12, 2018			--
Exam Reviews	Jan 19, 2017			--
Module Images	10:42pm			--
Paper Topics	Jan 1, 2017			--
Syllabus	Jan 1, 2017			--
Tips for Writing	Jan 12, 2017			--

10) Now it is time to go to your **Assignments** and build up this section. This is another time intensive section, but again, necessary step to do up front. I imagine yours will look different than mine depending on what types of assignments and exercises you want to have in your class. But, just for your reference, here is what mine looks like.

The screenshot displays the Canvas LMS interface. On the left is a sidebar with navigation links: Announcements, Assignments (highlighted), Discussions, Grades, People, Pages, Files, Syllabus, Outcomes, Quizzes, Modules, Conferences, Collaborations, Chat, Attendance, Add 4.0 Grade Scale, Panopto Recordings, Library Resources, and Zoom. The main content area shows the 'Assignments' section with three expandable categories:

- Midterm** (20% of Total):
 - Midterm**: Available until May 1 | Due Apr 28 at 11:59pm | 100 pts
- Participation in Online Discussions** (15% of Total):
 - Discussion 1**: Due Apr 10 at 11:59pm | 100 pts
 - Discussion 2**: Due Apr 22 at 11:59pm | 100 pts
 - Discussion 3**: Due May 6 at 11:59pm | 100 pts
 - Discussion 4**: Due May 29 at 11:59pm | 100 pts
- Reading Responses** (15% of Total):
 - Reading Response 1**: Available until Apr 12 | Due Apr 8 at 11:59pm | 1 pts
 - Reading Response 2**: Available until Apr 24 | Due Apr 20 at 11:59pm | 1 pts

At the bottom of the Reading Responses section, there is a link: [Assignments: HSTAM 313 A Sp 20: The Roman Empire](#).

11) Okay, so now you have all of your folders created, you have uploaded at least your course reader, and you have created all of your assignments. This means you have everything to start making your weekly pages.

Usually my pages on Canvas look like this—nothing fancy. I just give the title of the lecture, links to the readings from the course reader, and after the lecture I upload my PowerPoints.

HSTAM 313 A > Pages > Week 2 Overview

Spring 2020

View All Pages

Published Edit

Home

Announcements

Assignments

Discussions

Grades

People

Pages

Files

Syllabus

Outcomes

Quizzes

Modules

Conferences

Collaborations

Chat

Attendance

Week 2 Overview

January 15, 2019

Lecture: THE MYTH OF ACTIUM

PowerPoint: [4 Myth of Actium.pdf](#)

Readings

BHR 160-72

[3 Plutarch Life of Antony.pdf](#)

Suetonius, Augustus (in TC)

Lecture: AUGUSTUS: POLITICS AND POWER OF THE PRINCEPS

PowerPoint: [5.1 Augustus Political Settlements.pdf](#)

Readings

I usually also include links to the assignments

ASSIGNMENTS

Add 4.0 Grade Scale

Panopto Recordings

Library Resources

Zoom

Settings

BHR 172-6, 205.

[4 Res Gestae.pdf](#)

Due January 16 by 7:00 p.m.: Reading Response 1

January 17, 2019

Lecture: THE AUGUSTAN CULTURAL PROGRAM AND CLIMATE

Powerpoint: [5.2 Augustus Political Settlements and Cultural Climate.pdf](#)

Readings

BHR 176-80;189-92

Suetonius, Augustus (in TC)

[4 Res Gestae.pdf](#)

[LISTEN TO BBC 4 Podcast: The Augustan Age](#)

***Recommended but Optional: BBC4 Podcast: The Aeneid [Link](#)

DISCUSSION: Augustus: (Re)Founder or Destroyer of 'Rome'?

[Readings and Podcast](#)

Suetonius, Augustus (in TC)

You can link your course reader, assignments, etc. by looking to the right side of your screen. Because you have taken the time to upload your course files and create all of your assignments, you can now easily integrate them into your Page.

HSTAM 313 A > Pages > Week 2 Overview

Spring 2020

Home

Announcements

Assignments

Discussions

Grades

People

Pages

Files

Syllabus

Outcomes

Quizzes

Modules

Conferences

Collaborations

Chat

Attendance

Week 2 Overview

HTML Editor

January 15, 2019

Lecture: THE MYTH OF ACTIUM

PowerPoint: [4 Myth of Actium.pdf](#)

Readings

BHR 160-72

[3 Plutarch Life of Antony.pdf](#)

Suetonius, *Augustus* (in TC)

119 words

Options Can edit this page role selection

Only teachers

☐ Add to student to-do

Links Files Images

Link to other content in the course. Click any page to insert a link to that page.

> Pages

> Assignments

Discussion 1

Discussion 2

Discussion 3

Discussion 4

Final Exam

First Paper Topic

Fourth Paper Topic

Midterm

Paper Topics (READ ME FOR FORMATTING, ETC): You choose only one topic

> Quizzes

HSTAM 313 A > Pages > Week 2 Overview

Spring 2020

Home

Announcements

Assignments

Discussions

Grades

People

Pages

Files

Syllabus

Outcomes

Quizzes

Modules

Conferences

Collaborations

Chat

Attendance

Week 2 Overview

HTML Editor

January 15, 2019

Lecture: THE MYTH OF ACTIUM

PowerPoint: [4 Myth of Actium.pdf](#)

Readings

BHR 160-72

[3 Plutarch Life of Antony.pdf](#)

Suetonius, *Augustus* (in TC)

119 words

Options Can edit this page role selection

Only teachers

☐ Add to student to-do

Links Files Images

Click any file to insert a download link for that file.

> course files

> course reader

1 Roman Social Order.pdf

2.1 Traditional Standards for Women.pdf

2.2 Scipio Epitaphs.pdf

2.3 Roman Names.pdf

3 Plutarch Life of Antony.pdf

4 Res Gestae.pdf

5 On Roman Slaves.pdf

6 On Roman Freedmen.pdf

7 Tacitus Annals Book 1.pdf

CREATING ONLINE LECTURES

Okay, so now that you get a sense of how straightforward it can be to create a Page and include links to readings and assignments, let's consider how to use Pages to create some straightforward lectures.

Again, you want to keep your lectures short. Ideally, they should be about 8-12 minutes. Some can be shorter; some can be longer. But, keep in mind that you want to keep them short. This helps you keep up your energy as you record them and it allows students to be able to go back through these lectures easily if they need to do so for whatever reason (they want to review a section, or maybe they got interrupted and now are trying to come back to the lecture). So, shorter lectures are easier for students to use and you to record.

If you prefer, you could record your entire 50-minute lecture without including other content, I would still recommend that you record the lecture in 8-12 minute sections. Again, it will be easier for you and easier for your students. When you think about the lectures that you teach face-to-face, consider the natural breaks or transitions in your lecture, and use those to help you consider where to break down your lectures.

I use the Panopto function and I find it pretty straight forward. I won't go over all of the steps for Panopto because *IT Connect* and Eric and Kristin have already given you some great resources on how to make that work. So, I refer you to those resources. Here's one from IT Connect.

<https://itconnect.uw.edu/learn/tools/panopto/create-recording/>

What I have learned from my own experiences creating online lectures is it is easier on me and easier on students to have short lectures interwoven with other content. And, again Pages on Canvas can be an easy way to do this.

For an online lecture, I like to record an introduction explaining to students what I want them to do to get through the content (2-3 minutes).

Then, I might do a second lecture that starts off the topic (again 8-12 minutes).

Next, I might include a short reading or an accessible scholarly article for students to read.

After that, I might come back with another short video lecture that gives some context or analysis on what they just read and maybe start the next section of my lecture (8-12 minutes). Etc.

Here is an example of my first attempt at creating an online lecture last year when I had to go to a conference.

Week 2 Overview

October 2, 2018

Lecture: The Roman Social Order

1) Watch this video before reading Roman Social Order

[Link](#) 

2) Read Roman Social Order

 [Roman Social Structure.pdf](#) 



3) Watch Video on Roman Nobility and the New Man

[Link](#) 

4) Read Roman Family

 [Roman Family.pdf](#) 



5) Watch Video on Roman Marriage

[Link](#) 

6) Watch Video Introducing Daily Life

5) Watch Video on Roman Marriage

[Link](#) 

6) Watch Video Introducing Daily Life

[Link](#) 

7) Read Ann Olga Koloski-Ostrow's article, *Roman Urban Smell, The Archaeological Evidence*

 [Koloski-Ostrow Roman Urban Smell.pdf](#) 

8) Watch Video on Roman Toilets and Kitchens

[Link](#) 

9) Watch Video on Skeletal Evidence of Stature, Diet, and Health

[Link](#) 

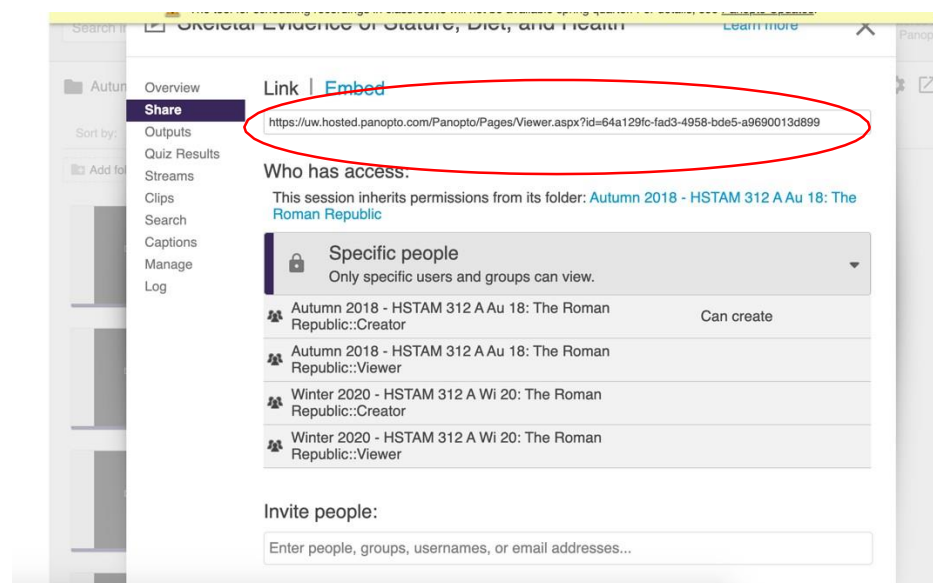
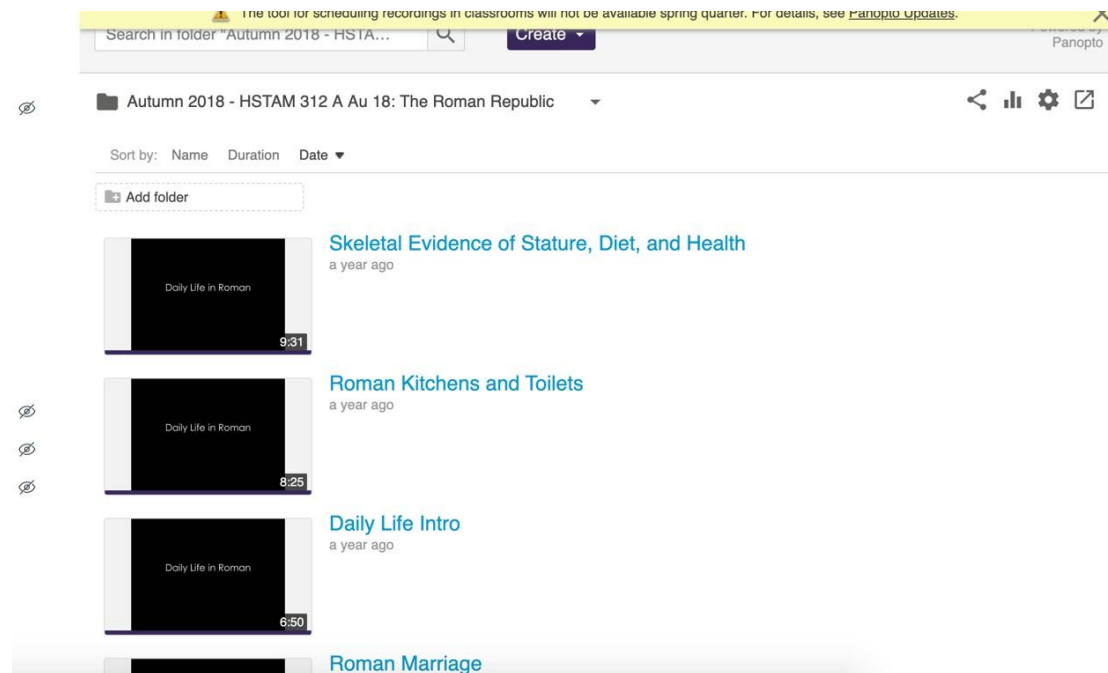
Readings for Discussion and Reading Response:

 [6 Dickey Afternoon at the Bath.pdf](#) 

 [7 Morley Urban Smells.pdf](#) 

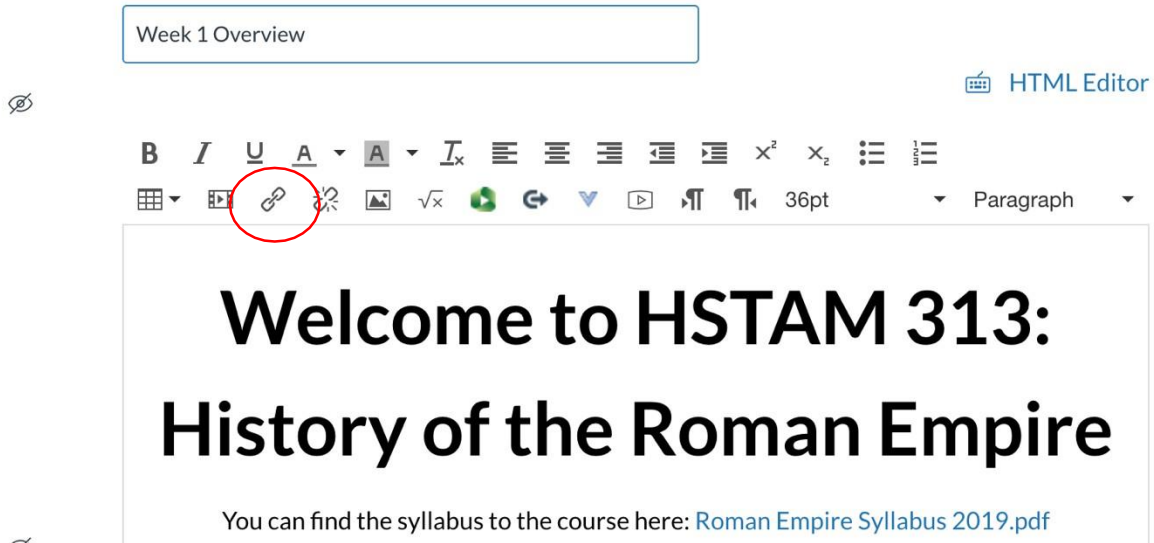
So, again, there is nothing fancy here. I have just used the 'page' function and simply created a list of links from the video lectures I recorded and some of the files I had uploaded with my course reader. But, I have broken two 50 minute lectures down into seven 5-12 minute lectures with breaks for readings included.

By the way, if you want to include a link to your Panopto recording, you need to copy the embedded link.



Copy this link and then insert it to your page using the hyperlink icon on ribbon bar where you want to insert it.

13 A > Pages > Week 1 Overview



Week 1 Overview

HTML Editor

Welcome to HSTAM 313:
History of the Roman Empire

You can find the syllabus to the course here: [Roman Empire Syllabus 2019.pdf](#)

Okay, so I think this is a pretty straightforward way to create an online lecture using only pages and not getting too far into the weeds with the modules function.

So, all of this is to say that I think you can create some pretty great online lectures relying primarily on 'pages' in Canvas. I don't think you need to worry about developing modules unless you really want to. You can do a lot with just the "Pages" function.

Also, the most important thing I have learned about Canvas is that you need to build the backbone of the course first, before you start trying to design an online lecture. But, again, this is most likely stuff you already have—course readings and assignments.

I also think Panopto is pretty easy to use (once you get the hang of it) and it does integrate pretty easily with Canvas.

I also recommend checking out Margaret's super cool examples of her "virtual lectures" that she shared on Microsoft Teams to see other examples of how to rethink lectures for an online format.