

Patrick Lozar
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Curriculum Vitae

EDUCATION:

PhD, History, University of Washington (expected completion, 2019)
Dissertation: "Behind and Beyond the Line: Indigenous Communities, International Borders, and Native Identities on the Columbia Plateau, 1850s-1920s"
Chair: Alexandra Harmon, Committee members: John Findlay and Josh Reid
Comprehensive exams completed Winter, 2016

M.A., History, University of Oregon (2013)
Master's Thesis: "'An Anxious Desire of Self Preservation': Colonialism, Transition, and Identity on the Umatilla Indian Reservation, 1860-1910"
Advisor: Jeffrey Ostler

B.A., History, Political Science Minor, Montana State University (2009)

HONORS AND AWARDS:

External:

2018-2019, Ford Foundation Dissertation Fellowship Award
2017, Graduate Conference Travel Award, American Society for Ethnohistory
2017-2018, Cobell Graduate Scholarship, Indigenous Education Inc., Albuquerque, NM
2017, Phillips Fund for Native American Research, American Philosophical Society, Philadelphia, PA
2017, Summer Research Award, Charles Redd Center for Western Studies, Brigham Young University, Provo, UT
2017, Daughters of the Pioneers of Washington Dissertation Scholarship
2012-2013, Oregon Heritage Fellowship
2011-2018, Confederated Salish and Kootenai Tribes Higher Education Scholarship

Internal:

2017, Graduate School Fund for Excellence and Innovation Conference Travel Award, University of Washington
2017, John and Mary Ann Mangels Endowed Fellowship, University of Washington Department of History
2017, Conference Travel Funding Award, Department of History, University of Washington
2016, Summer Research Travel Grant, Department of History, University of Washington
2016, Institute for Ethnic Studies in the United States Publication Fellowship, University of Washington
2016, Thomas M. Power Prize for Outstanding Teaching Assistant, Department of History, University of Washington
2016, Hanauer Fellowship, University of Washington Department of History
2015, Multicultural Alumni Partnership Scholarship Award, University of Washington
2015, Area Studies and Indigenous Ways of Knowing Fellowship, Jackson School of International Studies, University of Washington
2014, Andy Studebaker Conference Travel Grant Award, University of Washington
2014, Thomas M. Power Prize Outstanding Graduate Essay Award, University of Washington
2014-2016, Teaching Assistantship, University of Washington

2013-2014, Endowed Fellowship for Native Americans in Humanities and Social Sciences, University of Washington
2012-2013, Graduate Teaching Fellowship, University of Oregon
2011-2012, Graduate School Promising Scholar Award, University of Oregon

PUBLICATIONS:

““My Home is on both sides”: Indigenous Communities and the US-Canadian Border on the Columbia Plateau, 1880s-1910s,” *Ethnohistory*, Vol. 65, No. 3 (July 2018): 391-415.

“Review of Michael McDonnell, *Masters of Empire: Great Lakes Indians and the Making of America*,” for *American Indian Quarterly*, Vol. 41, No. 4 (Fall 2017).

“Review of Gwilym Eades, *Maps and Memes: Redrawing Culture, Place, and Identity in Indigenous Communities*,” for *Pacific Northwest Quarterly* Vol. 106, No. 4, (Fall 2015).

“Review of Allen V. Pinkham and Steven R. Evans, *Lewis and Clark Among the Nez Perce: Strangers in the Land of the Nimiipuu*,” for *Pacific Northwest Quarterly* Vol. 105, No. 3 (Summer 2014).

Tribal Legacies: Collections from the University of Oregon Libraries, ed. Karen Estlund (Eugene, OR: University of Oregon Press, 2013). *Composed essays for over seventy archival collections pertaining to Pacific Northwest Native American topics

PROFESSIONAL EXPERIENCE:

Teaching

Instructor of Record

University of Washington, Seattle, Washington

Summer, 2018 – “History of Washington State and the Pacific Northwest”

Teaching Assistant

University of Washington, Seattle, Washington

Fall, 2016 – “Colonial North American History”

Winter, 2016 – “American Indian History”

Fall, 2015 – “US Environmental History”

Spring, 2015 – “US History Survey”

Winter, 2015 – “The Peoples of the United States”

Fall, 2014 – “Colonial North American History”

Graduate Teaching Fellow (Teaching Assistant), University of Oregon, Eugene, Oregon

Spring, 2013 – “War in the Modern World II”

Winter, 2013 – “United States History: 19th Century”

Fall, 2012 – “History of Western Civilization I”

Professional Teaching

Polson High School, Polson, Flathead Indian Reservation, Montana

2009- 2011 –Social Studies, grades 9-12,

Internship

2017-2018, Center for the Study of the Pacific Northwest, University of Washington

2017-2018, *Pacific Northwest Quarterly* academic journal

Editorial Intern

Research Assistant

June 2016- Sept. 2016 – University of Washington
Co-developed “History of Energy” course with Professor Linda Nash

Essayist

2012, University of Oregon Libraries – Digital Library Services

Tribal Legacies Project - <https://scholarsbank.uoregon.edu/xmlui/handle/1794/19372>
(Wrote essay descriptions for the Tribal Legacies website content pages)

Chronicling America- <http://chroniclingamerica.loc.gov/newspapers>
(Wrote essay descriptions for the Oregon newspapers collection published on the Library of Congress website)

Historic Oregon Newspapers - http://oregonnews.uoregon.edu/history/essays_or/
(Wrote essay descriptions for the Historic Oregon Newspapers collection website)

Curriculum Development

“Native American History” - High School Course Curriculum Design
Jan. 2010- June 2011 – Polson High School, Flathead Indian Reservation, Polson, Montana

CONFERENCE PARTICIPATION:

Archives by way of Museums: Material Culture and the Writing of Indigenous History, Graduate Workshop in Research Methods, Newberry Consortium in American Indian Studies, National Museum of the American Indian, Washington, DC, March 8-10, 2018.

“Teaching Montana Indian History with Primary Sources,” MEA-MFT Educators' Conference, Missoula, MT, October 20, 2017.

“‘Warn the Indians not to cross the Boundary Line’: Indigenous Peoples and the Contingencies of US-Canadian Border Enforcement on the Columbia Plateau, 1877-1896,” Western History Association Annual Conference, San Diego, CA, Nov. 3, 2017.

"Racial Categories, Indigenous Subjects, and State Institutions" Panel Co-organizer, American Society for Ethnohistory Conference, Winnipeg, MB, Oct. 13, 2017.

“‘her father... a full blood Canadian Indian and her mother... a full blood American Indian’: Indigeneity, Race, and Indian Policy along the US-Canadian Border,” American Society for Ethnohistory Conference, Winnipeg, MB, Oct. 13, 2017.

“Overlapping Boundaries: Columbia Plateau Indians, Settler Colonialism, and the 49th Parallel in the Mid-Nineteenth Century,” Native American and Indigenous Studies Association Annual Conference, Vancouver, British Columbia, June 22, 2017.

“Indigenous Identities and Competing Constructions of Space on the Columbia Plateau, 1880s-1910s” Native Organization of Indigenous Scholars Research Symposium, University of Washington, May 17, 2017.

“Indigenous Identities and the US-Canadian Border in the Interior Pacific Northwest, 1872-1895,” Pacific Northwest Historians Guild Graduate Forum, Seattle, WA, Jan. 26, 2017.

“Ktunaxa Homelands and the US-Canadian Border: The Persistence of Indigenous Space,” American Society for Ethnohistory Conference, Nashville, TN, Nov. 12, 2016.

“Behind and Beyond the Line: Indigenous Communities, International Borders, and Native Identities on the Columbia Plateau, 1850s-1920s,” Summer Institute in Global Indigeneities, University of Washington, Seattle, WA, June 20-25, 2016.

“Behind and Beyond the Line: Indigenous Peoples, Nation-States, and International Borders on the Columbia Plateau, 1880s-1910s,” Area Studies and Indigenous Ways of Knowing Fellows Symposium, University of Washington, Seattle, WA, Nov. 6, 2015.

Theorizing the Canada-US Border: Culture and the Canada-U.S. Border Symposium, University of Kent, Paris, France, May 15-16, 2015. (declined)

“‘And the line may be said to cut the tribe in two’: Plateau Indians and the US-Canadian Border, 1870s-1890s,” Rocky Mountain Interdisciplinary History Conference, Boulder, CO, September 6, 2014.

“‘And the line may be said to cut the tribe in two’: Plateau Indians and the US-Canadian Border, 1870s-1890s,” Newberry Consortium in American Indian Studies Graduate Student Conference, Chicago, IL, July 19, 2014.

“Strategies for Survival: Culture, Economy, and the Seasonal Round on the Umatilla Indian Reservation, 1860-1910,” Oregon Heritage Conference, Portland, Oregon, May 2013.

“‘To Protect Ourselves’: The Umatilla Tribal Leadership’s Rejection of the 1934 Indian Reorganization Act,” Graduate Conference, University of Oregon, Eugene, OR, June 8, 2012.

SERVICE:

Pacific Northwest Historians Guild Conference, panel moderator, March 3, 2018

Pacific Northwest Historians Guild, Board Member, 2018

wəłəbʔaltx Intellectual House Academic Programming Committee member, University of Washington, 2017-2018

Growing our Own: Advancing Inclusion and Diversity project, University of Washington, 2017

University of Washington Freshmen Orientation Dawg Daze panelist for prepping for college success, Sept. 2016

Monitor/Referee for article manuscript submission to the *Pacific Northwest Quarterly* journal

Graduate and Professional Student Senate, Senator, University of Washington, 2014-2016

Co-President of the Native Organization of Indigenous Scholars, University of Washington, 2015-2016

Guest presenter on Native American history to Bellevue Big Picture School seventh grade class, Oct. 8, 2015

Northwest School, Seattle, Washington, Guest Historian Speaker Series presenter, July 30, 2015

National History Day Judge, North Puget Sound Region, March 20, 2015, March 18, 2017

University of Washington Department of History, served on committee for faculty job search for position in Native American history, Fall 2014

Indigenous Communities and Climate Change Conference, panel monitor, May 24, 2012

PROFESSIONAL MEMBERSHIP:

Western Historical Association
American Society for Ethnohistory
Pacific Northwest Historians Guild

LANGUAGE PROFICIENCY:

French; reading