Drawn to subjects, communities, and perspectives that are too often marginalized or silenced, my teaching focuses on Asian American studies, African American studies, urban studies, activism, and community organizing. The classroom provides a space to explore new ways to analyze difficult social issues, interrogate dominant viewpoints, and continuously think and rethink the purpose of learning. At the same time, critical learning and teaching must go beyond the walls of the university to engage the way we interact with family, community, and society.

Read more about Scott Kurashige's research and work [here](https://history.washington.edu/people/scott-kurashige).