Diversity Resources

Department of History Diversity Committee

Mission

The Department of History recognizes and approaches diversity as a complex and long-term project that should inform and transform everything we do. To address injustices and oversights of the past and the present, we aim to attract and retain different populations and communities in our faculty, staff, and student body. We also stress the need to offer a diverse intellectual program, including an ongoing discussion of our curriculum and pedagogy to enhance the quality and range of our graduate and undergraduate education.

Many faculty and graduate students in History are engaged with questions of how class, disability, ethnicity, gender, race, religion, and sexuality have shaped social relations and power dynamics across different time periods and geopolitical contexts. Beyond our scholarship, we realize that these are questions relevant to our immediate setting in the Department of History. As we attempt to cultivate a sense of collaboration and a climate of inclusion, we encourage all faculty, staff, and graduate students to reflect on our individual roles and Department policies and practices, pay careful attention to unequal access and power dynamics in and outside the classroom, and strive to promote equity in all aspects of our work.

Primary Objectives

The primary objectives of the Diversity Committee are to initiate and facilitate an ongoing conversation around the wide range of issues related to diversity and to propose measures to address institutional disparities. In addition to organizing and hosting workshops, seminars, and more informal gatherings, the committee works with the Chair, the Director of Graduate Studies, the Director of Undergraduate Studies, and various Department committees to make sure issues of diversity are made central to all facets of our department's work.

Consisting of two faculty, two graduate students and two staff members, the Diversity Committee also serves as a discrete resource for students, staff, and faculty who have concerns related to climate and diversity. Any member of the department's learning and working community may contact one or more members of the committee with concerns and questions.

2018 - 2019 Diversity Committee

- Laurie Marhoefer (Chair)
- Arbella Bet-Shlimon
- Ami Nanavaty (Graduate Student Representative)
- Taylor Soja (Graduate Student Representative)
- Alexandra Colley (Staff Representative)
- Eric Johnson (Staff Representative)
Upcoming Diversity (DIV) Courses in the Department of History:

The University requires all undergraduates to take a minimum of 3 credits, approved by the appropriate school or college, that focus on the sociocultural, political, and/or economic diversity of the human experience at local, regional, or global levels. This requirement is intended to help you develop an understanding of the complexities of living in increasingly diverse and interconnected societies. Courses that fulfill the diversity requirement focus on cross-cultural analysis and communication; and historical and contemporary inequities such as those associated with race, ethnicity, class, sex and gender, sexual orientation, nationality, ability, religion, creed, age, and socioeconomic status. Course activities should encourage thinking critically about topics such as power, inequality, marginality, and social movements, and support effective cross-cultural communication skills.

Diversity Resources, News and Links

Diversity Statement - The Department of History's diversity statement.

Diversity at the University of Washington - The University of Washington's main diversity website.

Bias Incident Advisory Committee - This committee collects information and advises the vice president for Student Life and the vice president for Minority Affairs and Diversity on reports of bias-related incidents that may impact the University of Washington community.

Graduate Opportunities and Minority Achievement Program (GO-MAP) - GO-MAP is at the heart of the Graduate School's commitment to expanding graduate education to underrepresented minoritized (URM) communities.

Office of Minority Affairs and Diversity - The University of Washington Office of Minority Affairs and Diversity (OMA&D) works to increase diversity on campus and enrich the collegiate experience of all UW students, faculty and staff.

The Q Center - The University of Washington Q Center is a fierce, primarily student run resource center dedicated to serving anyone with or without a gender or sexuality – UW students, staff, faculty, alum, and community members.

International Student Services Office - ISS provides visa and immigration advising to international students who are at the UW on an F or J student visa.

Office of Global Affairs Response to January 27 Executive Order

The D Center - The D Center strives to create an inclusive, accessible space affirming of all bodies, minds and identities by fostering a culture of social justice and pride.

Samuel E. Kelly Ethnic Cultural Center - Welcome to the Office of Minority Affairs & Diversity Samuel E. Kelly Ethnic Cultural Center. The ECC has a wealth of resources and opportunities available to students including student advising, organizational development, personal growth, and referrals to different departments and programs.
Leadership Without Borders - Working with and for undocumented students.

University of Washington Office of the Ombud - Welcome to the Office of the Ombud. We serve the entire University of Washington community by providing a collaborative and confidential environment to discuss your situation, consider options, and develop a plan for the future. We are available to meet with you at any of the three campuses, Harborview, or the UW Medical Center.

Let's Talk - Free, confidential, informal drop-in counseling service.

Center for Experiential Learning and Diversity Programs - The University of Washington's Center for Experiential Learning and Diversity (EXPD) is home to nine programs, each of which connects UW undergraduates to compelling and invigorating opportunities to expand and enrich their learning.

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Source URL: https://history.washington.edu/diversity-resources